



Scholar Green Primary School – How do we teach Vocabulary?

At Scholar Green we believe that a robust vocabulary improves all areas of communication — listening, speaking, reading and writing. Vocabulary is critical to a child's success as it is a strong indicator of reading success (National Literacy Trust, 2017). We know from research that the size of a child's vocabulary is the best predictor of success on future tests. Children with a poor vocabulary at five are four times more likely to struggle with reading in adulthood (Why Closing the Word Gap Matters: Oxford Language Report, 2018).

At Scholar Green, we also know that a good understanding of a wide range of vocabulary supports success across the whole national curriculum. Therefore pupils at Scholar Green are regularly taught new vocabulary in all areas of the curriculum.

The teaching of vocabulary occurs in two ways:

- Through indirect instruction; using rich reading experiences to grow vocabulary 'naturally.' Paying attention to context to work out meaning and using background knowledge.
- AND Through direct 'robust' vocabulary instruction lessons of Tier 2 and Tier 3 words.

New words to be taught are carefully planned for in each year group. These are categorised into Tier 2 and Tier 3 words with a specific focus on Tier 2 words as these will impact on a child's understanding across the curriculum.

Taught vocabulary is then displayed both within and outside the classroom to raise awareness of new words across the school community and remind pupils previously taught the words of their prior learning.