



Scholar Green Primary Governor Impact/Challenge

2021-22

School Development Plan Area	Activity	School Focus/Challenge	Impact
Safeguarding & Child Protection	<p>Monitoring of the safeguarding policy and procedures with safeguarding lead.</p> <p>Monitoring of the Cheshire East Safeguarding Audit.</p> <p>Governor Presentation by the Educational Visits Co-ordinator about the school's policies and procedures for educational visits and learning off site.</p> <p>Governor Prevent and Safeguarding Training.</p> <p>Pupil Voice</p>	<p>Do we keep children safe and healthy?</p> <p>Does our policy make reference to FGM, PREVENT, Keeping Children Safe in Education (2018), private fostering, CSE, HBV etc?</p> <p>Are all staff trained in safeguarding to at least Level 1?</p> <p>Does the Single Central Record hold all required information and have all safeguarding checks of staff been made?</p> <p>How do we ensure that pupils are safe when they are on an educational visit or off site?</p> <p>How does attendance in each year group compare with national averages, and what are the trends over time?</p> <p>Are enough staff trained in safer recruitment?</p>	<p>School Policy makes specific reference to key areas identified by Cheshire East and in line with the model policy.</p> <p>All staff trained in Safeguarding including new staff top-ups – Whole staff training in 2021-22</p> <p>Single Central Record has been checked and is up to date</p> <p>All educational visits and off site learning activities follow and standard procedure which is monitored and approved by local authority.</p> <p>Lockdown Policy and critical incident policy has been reviewed in school and Lockdown procedures have been practised by all children.</p> <p>LC, CY, PM, all completed safer recruitment refresher training in 21-22.</p>

		<p>Do we have adequate procedures in place in the event of an internal or external lockdown in school?</p> <p>How is relevant safeguarding information shared with the required staff?</p> <p>Do we challenge any identification of low level peer on peer abuse?</p> <p>How do we signpost parents to appropriate training?</p> <p>Does our RSE curriculum cover consent?</p>	<p>Peer on peer abuse discussed in assemblies and safeguarding display identifies peer on peer abuse and strategies for pupils.</p> <p>Parent information and signposting now features on the school website. Regular updates feature in social media and in the termly emotional well-being letter to parents.</p> <p>PSHE units of work cover consent at an age appropriate level for pupils.</p>
Safeguarding - Premises	<p>Governor Monitoring with the School Business Manager.</p> <p>Governor walk around with the site maintenance officer.</p> <p>Review of internal toilets, workshop and store room</p>	<p>Are the buildings and assets in good condition?</p> <p>Are risk assessments up to date and cover all areas of school?</p> <p>Is the school health and safety file up to date and what actions have been taken since the last meeting?</p> <p>Do daily H&S inspections take place?</p> <p>Have repairs to the toilets be carried out?</p>	<p>Risk assessments all complete and secure the safety of our pupils.</p> <p>Health and Safety file up to date and actions set at the last review completed.</p> <p>Radiators are regularly serviced.</p> <p>Capital Grant approved by the local authority for fire doors, emergency lighting and asbestos removal.</p>
Health & Safety	<p>Fire evacuation and lock down</p> <p>Walk around with SMO</p>	<p>Are all health and safety policies up to date and reviewed?</p> <p>Have the glazing works taken place?</p>	<p>Middy assistants to have manual handling briefing/safeguarding training – September 2022.</p>

	<p>Review of glazing and security policies</p> <p>Review offices and 1st Aid.</p>	<p>Has the fire risk assessment been completed?</p> <p>What is due to happen with the asbestos survey if the windows are now not being replaced?</p> <p>Are all staff 1st aid trained where appropriate.</p>	<p>Outdoor Play equipment on KS2 playground to be fixed.</p> <p>Main gates still need to be repaired.</p> <p>First aid training completed by all staff in January 2022.</p>
<p>Groups of Pupils – Pupil Premium Children</p>	<p>Governor Monitoring with the Pupil Premium Lead</p> <p>Discussion with pupils</p> <p>Case Study Scrutiny</p>	<p>Have Pupil Premium children attained and made progress at least in line with other pupils in school and nationally?</p> <p>Are interventions in place and resources allocated to PP children having an impact? TTRS</p> <p>How is the PP grant being used in school? Is it the most effective use of funding and resources?</p> <p>Do the pupils feel that their voice is heard within school?</p> <p>What processes have you put in place to evaluate whether the intervention strategies are working?</p>	<p>All PP children have received tuition as part of the NTP in the academic year 21-22.</p> <p>PP children continue to have daily check ins with a designated PP champion to check how they feel and give an opportunity for their voice to be heard on a daily basis.</p> <p>Funding use being analysed against the EEF research programme.</p> <p>PP case studies identify a child that may be falling behind and swift</p> <p>TTRS – implemented for pupils along with accelerated reader.</p> <p>Intervention put into place for the area of learning.</p>

		<p>Do case studies evidence the impact that the PP funding is having on the PP children?</p> <p>Are staff aware of which pupils are Pupil Premium children and the possible support and expected intervention? Have all staff received the training they need to effectively support disadvantaged children?</p> <p>Do all PP pupils achieve the appropriate standards for swimming at the end of Key Stage 2.</p>	<p>There has been a positive impact upon results of the PP children</p> <p>Separate Pupil Premium report held documented on the school website.</p> <p>All pupil premium pupils offered swimming lessons after school to ensure they attain appropriate standards by the end of Year 6.</p>
Groups of Pupils – SEND pupils	<p>Discussion with SENDCO in school</p> <p>Analysis of SEND data</p> <p>Explanation of the Cheshire East Toolkit</p>	<p>What is the range of SEND/Disabilities in school?</p> <p>How are these needs met?</p> <p>What specialist resources are available?</p> <p>How is progression tracked?</p> <p>How are teachers' skills developed in the areas needed?</p> <p>Are there any additional resources/agencies needed?</p>	<p>Sensory Room used in 21-22</p> <p>Toolkit reinforced with all teachers</p> <p>SENDCO surgeries for all staff</p> <p>Dyslexia Assessment tutor planned in for 22-23 for 2 days for identified pupils.</p>
Curriculum – Mathematics/Pupil Premium	<p>Reviewing Mathematics School Policy against practise in school.</p> <p>Lesson Observation/Learning Walk</p>	<p>What are we doing to raise standards in mathematics? How are we stretching all pupils?</p>	<p>Improved differentiation in lessons to cater for challenge activities for the children working at a mastery level.</p>

	<p>Monitoring of PP case files.</p> <p>Review of monitoring evidence for mathematics</p>	<p>What has been the impact of pupil premium intervention on maths attainment?</p> <p>What further improvements can be made?</p>	<p>Action Plans for year groups focussed on raising attainment in mathematics.</p> <p>Impact of TTRS on pupils has had a significant impact.</p> <p>Attainment in Year 4 x table test was positive.</p>
<p>Leadership and Management – EYFS - Nursery / Reception</p>	<p>Discussion around the EYFS Action Plan</p> <p>Observations of a session / differentiation</p> <p>Review of Planning</p> <p>Looking at Writing, Maths and WOW books.</p> <p>Discussion about admission procedures and upcoming numbers for the next academic year.</p> <p>Explanation of the Word Aware Programme</p>	<p>How has the introduction of the new curriculum been rolled out to staff working within the EYFS?</p> <p>How is progression across the EYFS from Nursery to Reception being monitored?</p>	<p>Review of the methods for planning in the EYFS.</p> <p>New curriculum introduced in the EYFS with planning documents reviewed for teachers in line with teacher workload review.</p> <p>New curriculum reviewed with mid point expectations for each phase introduced.</p>
<p>Leadership and Management – Emotionally Healthy School</p>	<p>Meeting with Headteacher</p> <p>Meeting with J. Ashworth EHS lead</p> <p>Analysis of pupil data for accessing</p>	<p>What progress has been made this year with EHS?</p> <p>How many pupils are accessing the support provided by J. Ashworth?</p>	<p>Over 2/3 of the school have accessed support from J. Ashworth during the academic year.</p>

		<p>What is the strategic plan moving forward?</p> <p>What CPD have you been able to access to enable you to effectively fulfil your role?</p>	<p>Jayne Ashworth now fully ELSA trained and will begin the ELSA programme with identified pupils in 22-23</p> <p>Parents are also now accessing the support.</p> <p>Acseed application has been submitted and approved for our EHS provision.</p> <p>We have been accredited as a flagship school for our EHS provision.</p>
Assessment and Reporting	SATs test invigilation	<p>How are test scripts stored securely?</p> <p>What procedures are in place for administration?</p> <p>What training is in place for any member of staff administering the tests?</p>	<p>All SATs tests were invigilated and observed by a member of the Governing Body.</p> <p>Whole school staff training for the administration of the SATs tests including Governors.</p>
GDPR	<p>Meeting with L. Colman</p> <p>Meeting with Assistant Head</p> <p>Discussion of policy and procedures for GDPR</p>	<p>How is personal data disposed of?</p> <p>Is there a policy for taking written information out of the building?</p> <p>How do we encrypt data within school and outside school?</p>	<p>Detailed data protection policy in place and privacy notice disseminated to school stakeholders.</p> <p>GDPR checklists completed for Governors.</p>

	Completion of GDPR Checklist for Governors form		
Enrichment – Extra Curricular Programme	<p>Governor visits to after school club</p> <p>Reporting of extra-curricular clubs to Governors termly</p>	<p>What extra-curricular clubs are available to our pupils termly?</p> <p>How are extra-curricular clubs chosen for the pupils?</p> <p>How many children engage with extra-curricular clubs?</p> <p>Is provision made for PP children to be able to attend clubs?</p> <p>How do you monitor the impact of extra-curricular activities.</p>	<p>PP now being funded ½ price for sports clubs to keep them fit and healthy.</p> <p>At least 10 after school clubs operate each week covering all areas of the curriculum.</p> <p>Over 90% of pupils this year have attended at least 1 extra-curricular club.</p> <p>Clubs to be reviewed in 22-23 in line with new school strategy of emotional well-being and health.</p> <p>LK to deliver physical activity and school sport clubs to pupils during lunch time and after school in 22-23 to enable all pupils (PP/Non attending) to access physical activity for at least 1 additional hour each day.</p>
Financial Strategy	<p>Meetings with the School Business Manager/Headteacher</p> <p>Termly meetings with the school finance officer for Cheshire East</p> <p>Benchmarking exercise</p>	<p>Do we have good financial strategy?</p> <p>Are we making the most of our resources and do we obtain good value for money?</p> <p>What is our strategic sales plan?</p>	<p>SFVS – Competed Financial Value Standards and have been given the highest rating.</p> <p>Budget – There will be a carry forward in budget for the next financial year.</p>

		<p>What sponsorship have we targeted and acquired?</p> <p>How do we advertise our facilities to local businesses?</p>	Benchmarking activities carried out.
Covid Response	<p>Meeting with Headteacher</p> <p>Walk around school</p> <p>Observations of policies and procedures</p> <p>Observations of Covid resources</p>	<p>What is the/ current guidance from the local authority and Government in relation to the Covid response?</p> <p>What has been the impact on the school budget of the Covid response?</p> <p>What has been the impact on school attendance? On average what % of pupils are missing from school each day due to Covid and isolating?</p> <p>What strategies are being adopted in school for pupils not attending due to Covid?</p>	<p>Regular Updates on Governor Hub following change in guidance from the Local Authority and Government.</p> <p>Updates to parents around the isolation period.</p> <p>Regular reviews of the Covid risk assessment, shared with all school stakeholders.</p> <p>Tutoring extended to pupils significantly affected by Covid/isolation periods in school.</p>