



Year 2 Curriculum



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<i>Author: Quentin Blake</i> Traditional Tales Instructions	<i>Author: Simon Bartram</i> Journal writing Information texts Drama - Production	<i>Author: Emily Gravett</i> Setting description Instructions	<i>Author: Dick King-Smith</i> Extended writing Report writing	<i>Author: Roald Dahl</i> Explanation Text Cause and effect narrative	<i>Author: Jeremy Strong</i> Stories with familiar settings Non-chronological report
Maths	Place Value Addition and Subtraction	Addition and Subtraction Shape	Money Multiplication and Division	Length and Height Mass, Capacity and temperature	Fractions Time	Statistics Position and Direction
Science	<i>Animals Including Humans & Lifecycles</i> Scientist - Joe Wicks	<i>Animals Including Humans & Lifecycles</i> Scientist - Steve Irwin	<i>Living things and their habitats</i> Scientist – Rachel Carson		<i>Plants</i> Scientist – Alan Titchmarsh / Captain Cook	<i>Materials</i> Scientist – John McAdam
History	Alexander Graham Bell Key Term: Trade	Great Fire of London Key Term: Empire, Monarchy	Reginald Mitchell Key Term: Empire	Titanic Key Term: Empire	The Race to Space and Neil Armstrong Key Term: Empire, Trade	Women in the air Key Term: Trade
Geography	UK countries Capital cities		Seven continents Five oceans Compass points (4)		Study of a small area of the UK and a contrasting non-European country Hot and Cold areas of the world	

<p>Physical Education</p>	<p>Gymnastics – Linking Body Shapes</p> <p>Games – Travelling & Ball Skills</p> <p>Stoke City Football</p> <p>Multiskills Club</p> <p>Dance - Lunchtime</p> <p>Inter House Cross Country Competition</p>	<p>Gymnastics – Linking Body Shapes</p> <p>Games – Travelling & Ball Skills</p> <p>Stoke City Football</p> <p>Multiskills Club</p> <p>Dance - Lunchtime</p> <p>Inter House Cross Country Competition</p>	<p>Gymnastics – Linking Balances</p> <p>Swimming - National Teaching Plan</p> <p>Swimming Gala</p> <p>Stoke City Football</p> <p>Multiskills Club</p> <p>Nicola Adams - Boxer</p>	<p>Dance – Actions Titanic</p> <p>Games – Sending & Receiving</p> <p>Inter House Dodgeball Competition</p> <p>Stoke City Football</p> <p>Multiskills Club</p>	<p>OAA – Tattenhall Residential</p> <p>Athletics – Relays & Races</p> <p>Stoke City Football</p> <p>Multiskills Club</p>	<p>Games – Creating Games</p> <p>Stoke City Football</p> <p>Multiskills Club</p> <p>Intra House Sports Day Competition</p>
<p>Religious Education</p>	<p>Christianity</p>	<p>Christianity</p>	<p>Judaism</p>	<p>Christianity</p>	<p>Christianity</p>	<p>Free choice enquiry</p>
<p>Art and Design</p>	<p></p>	<p>Collage Artist: Henri Matisse</p>	<p></p>	<p>Printing</p>	<p></p>	<p>Sculpture</p>
<p>Design and Technology</p>	<p><i>Structures</i> Castle</p>	<p></p>	<p><i>Cooking & Nutrition</i> Wraps (dicing and slicing)</p>	<p></p>	<p><i>Mechanisms</i> Moving vehicles (moon buggy) – wheels and axles</p>	<p></p>
<p>Computing</p>	<p>Lite Level 2 iJam iGenre</p>	<p>Lite Level 2 iProgram iBlocky</p>	<p>Lite Level 2 iAnimate i2D</p>	<p>Lite Level 2 iCreate iMagazine</p>	<p>Lite Level 2 iCommunicate iConnect</p>	<p>Lite Level 2 iTech iFilm</p>
<p>Music Genre- Film</p>	<p><i>Songwriting</i> Songwriting with glockenspiels Lite level 2</p>	<p><i>Music Theory</i> Music Theory with keyboards Lite Level 2</p>	<p><i>Singing</i> Singing Lite Level 2</p>	<p><i>Untuned percussion</i> African Drumming Lite level 1</p>	<p><i>Tuned instrumentation</i> Keyboards Lite Level 1</p>	<p>Class Jam Lite Level 1</p>

<p>French</p>	<p>Revision of numbers & telling time</p>	<p>Body parts & feeling unwell</p>	<p>New food & drink</p>	<p>Likes & dislikes</p>	<p>Weather & transport</p>	<p>Clothing & shops</p>
<p>Personal, Social, Health and Economic Education (PSHE)</p>	<p><i>Relationships</i> Families & Friendship Safe Relationships Respecting ourselves & others</p>		<p><i>Living in the wider world</i> Belonging to a community Media literacy and digital resilience Money & work</p>		<p><i>Health and Wellbeing</i> Physical health and mental well being Growing & changing Keeping safe</p>	